**“End of term Reflection”**

Course Agnostic Deep Dives Prompt & Rubric Template

**Below is a Prompt & Rubric template you can utilize for a required or extra credit “end of term” reflection assignment.**

**We recommend using this template if you really want to try out Deep Dives, but do not have a formal or informal writing assignment for the remainder of the term or you’re looking for inspiration for a writing prompt!**

The way that this assignment has been created would total to a 100-point assignment with no required citations. Feel free to edit this when creating your assignment in Packback!

***These are just suggestions*** - decide your prompt & rubric while setting up your Deep Dive!

| **Follow this Format for a Deep Dives Prompt** |
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| **Prompt Title** ( max 100 characters - required) |
| *What are your takeaways from this course?* |
| **Short Description** (max 250 characters - required) |
| *For this assignment, you will reflect on the skills and knowledge you gained from this course, and how you can apply these skills and information to your future.* |
| **Long Description** (required) |
| *Sometimes we get so focused on the minutiae of course material that we fail to scope out and see how what we’ve learned can be applicable to the real world, or how we can apply what we’ve learned during the course to achieve our personal future goals. The purpose of this assignment is to reflect on these thoughts now that the semester is ending.*  *You will write a [****300]*** *word reflection piece addressing what you’ve learned and how you’ll take that with you. This can be relevant to specific course material or be broader in scope. For example, if your writing skills improved, your analytical skills improved, or you even learned more about how you specifically learn new things, you can write about that. If this course relates to your major, you can write about how the course content will prepare you for your future classes/career.*  *This assignment is broad by design and is meant to take the small scope of things you’ve learned during this course and see the value this brings to our society and your specific life.* |
| **Guiding Questions** (optional - choose whichever questions you’d like!) |
| *What did you learn from this course?*  *What new skills did you learn?*  *What skills did you improve?*  *What will you be taking with you to your future endeavors?*  *How does this course content relate to your life?*  *How can what you’ve learned in this course help you achieve your future goals?*  *What “aha” moments did you have?*  *What was the most valuable lesson or thing you learned this semester?*  *What misconceptions did you have and what is your new line of thinking?* |
| **Recommended Resources** (optional) |
| *Students will see recommended resources linked on the prompt homepage! Add required readings, or link to helpful resources that give context for this assignment.* |

| **AI-Assisted Rubric Categories** | | | |
| --- | --- | --- | --- |
| **Category** | **Include in Rubric?** | **Points Possible** | **Additional Criteria** |
| Wordcount & Depth | Yes | 30 | Minimum Word Count: 300 |
| Maximum Word Count: 600 |
| Prevent submission outside of word count range? Yes |
| Grammar & Mechanics | Yes | 10 | N/A |
| Flow & Structure | Yes | 10 | N/A |
| Research & Citations | No | - | How many sources should students include at minimum? |
| Formatting | Yes | 10 | MLA or APA required formatting for citations? |

| **Follow this Format for Describing “Content & Ideas” Criteria for the Rubric** |
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| ***Points Possible for Content & Ideas: 40*** |
| **Criteria for level 4: Exemplary** |
| Presents a clearly focused main idea that addresses all parts of the prompt. Writing has a clear purpose related to the prompt. Establishes a clear and logical organization with supporting evidence, appropriate to prompt. Uses specific and relevant details and examples that make sense and support their topic. Student demonstrates strong understanding of the ideas, through the use of detail and tone. |
| **Criteria for level 3: Accomplished** |
| Uses the writing prompt to establish a main idea. Has some sort of purpose that is related to the prompt. Uses an identifiable organizational plan, appropriate to prompt. Uses some specific detail to support their writing or topic. Student demonstrates some understanding of the ideas, through the use of detail and tone. |
| **Criteria for level 2: Developing** |
| Somewhat addresses the prompt but doesn't stay focused. Shows some evidence of an organizational plan, but may not match the prompt. Has a few details - repeats details, or lists them without really showing understanding. Student demonstrates a little understanding of the ideas, not through in the use of detail and tone |
| **Criteria for level 1: Beginning** |
| Attempts to address prompt but purpose for writing is unclear and unfocused. Fails to organize ideas, or does not organize them according to the prompt. Lacks details or examples or presents irrelevant information. Student shows little to no understanding of the ideas or content of the piece. |