**“Current Event”**

Course Agnostic Deep Dives Prompt & Rubric Template

**Below is a Prompt & Rubric template you can utilize for a required writing assignment or even an extra credit writing assignment in Packback Deep Dives.**

The way that this assignment has been created would total to a 100-point assignment with 2 required citations. Feel free to edit this when creating your assignment in Packback!

***These are just suggestions*** - decide your prompt & rubric while setting up your Deep Dive!

| **Follow this Format for a Deep Dives Prompt** |
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| **Prompt Title** ( max 100 characters - required) |
| *Then and Now: A Comparison Essay* |
| **Short Description** (max 250 characters - required) |
| *Write an essay comparing a historical event to a similar event in the 21st Century.* |
| **Long Description** (required) |
| *There is a common saying that history repeats itself. Write a 500-1000 word essay comparing a historical event to a similar event in the 21st Century. Draw a conclusion on what lessons were learned over time, if any, and how we (as a society) could prevent a similar event from happening in the future.*  *Provide evidence of factual information cited within your paper and a works cited page.* |
| **Guiding Questions** (optional - choose whichever questions you’d like!) |
| *Packback will attempt to “Smart Highlight” the students’ submissions to show where each student may have answered the Guiding Questions.*  *Students will see these guiding questions.* |
| **Recommended Resources** (optional) |
| *Students will see recommended resources linked on the prompt homepage! Add required readings, or link to helpful resources that give context for this assignment.* |

| **AI-Assisted Rubric Categories** | | | |
| --- | --- | --- | --- |
| **Category** | **Include in Rubric?** | **Points Possible** | **Additional Criteria** |
| Wordcount & Depth | Yes | 20 | Minimum Word Count: 500 |
| Maximum Word Count: 1000 |
| Prevent submission outside of word count range? Yes |
| Grammar & Mechanics | Yes | 10 | N/A |
| Flow & Structure | Yes | 10 | N/A |
| Research & Citations | Yes | 10 | How many sources should students include at minimum? 2 |
| Formatting | Yes | 10 | MLA or APA required formatting for citations? |

| **Follow this Format for Describing “Content & Ideas” Criteria for the Rubric** |
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| ***Points Possible for Content & Ideas: 40*** |
| **Criteria for level 4: Exemplary** |
| Presents a clearly focused main idea that addresses all parts of the prompt. Writing has a clear purpose related to the prompt. Establishes a clear and logical organization with supporting evidence, appropriate to prompt. Uses specific and relevant details and examples that make sense and support their topic. Student demonstrates strong understanding of the ideas, through the use of detail and tone. |
| **Criteria for level 3: Accomplished** |
| Uses the writing prompt to establish a main idea. Has some sort of purpose that is related to the prompt. Uses an identifiable organizational plan, appropriate to prompt. Uses some specific detail to support their writing or topic. Student demonstrates some understanding of the ideas, through the use of detail and tone. |
| **Criteria for level 2: Developing** |
| Somewhat addresses the prompt but doesn't stay focused. Shows some evidence of an organizational plan, but may not match the prompt. Has a few details - repeats details, or lists them without really showing understanding. Student demonstrates a little understanding of the ideas, not through in the use of detail and tone. |
| **Criteria for level 1: Beginning** |
| Attempts to address prompt but purpose for writing is unclear and unfocused. Fails to organize ideas, or does not organize them according to the prompt. Lacks details or examples or presents irrelevant information. Student shows little to no understanding of the ideas or content of the piece. |